

Impact Report 2025

Global impact

Taking action today to prevent tomorrow's violence

In Switzerland, Benin and Côte d'Ivoire, Graines de Paix works to strengthen children's and young people's life skills (emotional, relational, reflective and problem-solving skills), improve educational practices and create safer, more inclusive and non-violent learning environments.

This year marks a major turning point: several of our programmes are entering a phase of larger-scale deployment, both in Switzerland and internationally. This momentum reflects their growing integration into education systems and their ability to reach an increasing number of children, young people and communities.

Key figures for 2025

 **782'222**
children and young
people reached

 **15'408**
teachers trained

 **314**
facilitators and social workers

 **22'561**
families reached through
awareness-raising activities

 **196**
trainers from the
education system

 **3**
countries of intervention



Our impact ambition

- Strengthening life skills (emotional, relational, reflective and problem-solving skills) among children, young people and teachers
- Improving the school climate and reducing violence, including bullying
- Transforming educational practices towards more inclusive approaches that support academic success

Approach

A comprehensive approach that acts at multiple levels:

- children and young people
- teachers and sociocultural facilitators
- parents and communities

Programmes developed in collaboration with education authorities and supported by recognised external evaluation frameworks.

Switzerland

Preventing violence from an early age

Issues related to children's and young people's well-being, conflict and bullying are part of broader societal challenges and require appropriate educational responses.

Key figures for 2025

 **63'560**
children and young people

 **1'106**
teachers trained

 **39**
sociocultural centres mobilised

 **309**
Grandir en Paix educational guides and **727** student booklets

What we do

Growing Up in Peace – innovative educational resources for primary schools

- Provision of validated educational resources distributed across French-speaking Swiss cantons
- Teacher training on the use of pedagogical tools
- Development of life skills from an early age

Living Together in Harmony – school-based programme for lower secondary education

- Teacher training on programme implementation
- Classroom-based educational activities
- Practical tools to improve the school climate and reduce bullying

AdoGoZen – programme for adolescents outside the school setting

- Workshops in sociocultural centres
- Development of life skills promoting positive behaviours

Observed impacts

Growing Up in Peace

What we observe – qualitative indicators:

- Use of pedagogical tools by teachers
- Integration of collaborative and experiential activities into everyday educational practices
- Greater awareness among children of emotions and the quality of relationships with others

Living Together in Harmony

What we observe – qualitative indicators:

- Student engagement in identifying and developing their academic and personal skills
- Improved quality of interactions between students
- Reduction in violence and bullying

What will measure – monitoring indicators:

- % of teachers reporting an improvement in the classroom climate
- % of students reporting a reduction in the level of violence within the school
- % of teachers reporting an improvement in academic achievement

AdoGoZen

What we observe – qualitative indicators:

- Development of listening and dialogue skills around sensitive topics
- Emergence of young people playing a de-escalation role within groups
- Shift towards less violent and more constructive communication styles

What we measure – monitoring indicators:

- 79% of young people report greater self-awareness, with an improved ability to better understand themselves, anticipate the consequences of their actions and better understand their emotions
- Significant reduction in aggressive behaviours
- Increased confidence among young people in their role as agents of change

Testimonial

*When I face a difficult situation,
I turn to the AdoGoZen toolkit*

Facilitator at a sociocultural centre in Geneva



Benin

Transforming schools to protect and help every child thrive

In northern Benin, where educational, social and security challenges affect children’s daily lives, Graines de Paix works to create safer, more inclusive, engaging and non-violent learning environments at school, at home and within communities. These environments support children’s progress, particularly in French and mathematics.

Key figures for 2025

 **718'662**
students reached through
teachers' practices

 **14'302**
teachers trained

 **22'541**
parents reached through
awareness-raising activities
(59% women)

 **196**
education system trainers
(cascade model)

 **267**
facilitators and
social workers

What we do

Learning in Peace, Educating without Violence (APEV) - programme for transforming educational practices and preventing violent extremism (primary and community education)

- Cascade training of teachers across the four departments
- Development of pedagogical resources rooted in local languages and cultures, encouraging ownership by students and teachers
- Community awareness-raising on parenting practices that promote peace education
- UNESCO-recognised approach (UNESCO-Hamdani Prize, 2022), integrated into the national PAQUE programme of the Swiss Agency for Development and Cooperation (SDC) (Programme to Support Quality Education)

Better Schools for Girls (MEF) - equality and inclusion programme (primary and community education)

- Strengthening educational practices that promote girls' inclusion
- Awareness-raising among families and communities

Observed impacts

Learning in Peace, Educating without Violence

What we observe – qualitative indicators:

- Adoption of pedagogical tools by teachers, described as easier to use, more practical and more engaging
- More participatory classroom interactions (expression, cooperation, exchanges) and increased student participation
- Shift in parenting practices towards non-violent educational approaches based on firm and supportive authority
- Adoption of dialogue, listening and consideration between girls and boys
- Strengthened dialogue between community stakeholders
- Implementation of a rigorous evaluation framework (J-PAL baseline) to measure change

What we measure – monitoring indicators:

- 90% of teachers report using positive disciplinary practices to manage disciplinary situations
- 44% reduction in grade repetition rates
- 6.5% increase in primary school completion rates
- 22% improvement in end-of-primary examination results

Better Schools for Girls

What we observe – qualitative indicators:

- Improved sense of safety and being heard among students
- Changes in teaching practices in support of gender equality
- Stronger parental engagement in monitoring children's schooling

What we measure – monitoring indicators:

- 11% increase in girls' school retention rates
- 85% of teachers report having taken measures to prevent girls from dropping out of school
- 99% of parents report having taken measures to support girls' schooling and retention in school
- 90% of children perceive a significant reduction in violence and a more protective environment



Testimonials

Relationships between girls and boys have improved, both in the classroom and in the playground.

Teacher, MEF programme

I realised that I had prejudices about how to discipline children. I am going to change the way I do things and prioritise communication, listening and respect.

Parent, Semeurs de Paix Centre
APEV programme

Côte d'Ivoire

Developing emotional skills from an early age

In Côte d'Ivoire, emotional regulation remains insufficiently integrated into educational practices, despite its key role in improving the school climate and preventing violent behaviours. Graines de Paix works in collaboration with the Ministry of National Education and the Directorate of School Life (DVS), whose official authorisation for this programme was granted in December 2025.

Key figures

Roll-out starting in January 2026

 ~5'000

student beneficiaries



182

teachers involved



8

facilitators trained



26

nursery schools and
26 primary schools targeted



200

pedagogical guides
distributed



2

educational exhibitions
produced

What we do

Leon and his emotions exhibition – social and emotional learning

- Adaptation of an educational exhibition to the Ivorian context (cultural, linguistic and educational)
- Training of facilitators and national pedagogical staff
- Roll-out from January to March 2026 in nursery and primary schools

Observed impacts

What we observe – early effects (implementation stage):

- Adoption of pedagogical tools by trainers and facilitators
- Strengthened capacities of national pedagogical staff to develop students' social and emotional skills
- Development of local capacities to implement and adapt the programme

What we expect – qualitative impacts:

- Improved understanding and expression of emotions among children
- Improved classroom climate
- Reduction in violent behaviours in and outside school
- Progressive integration of social and emotional skills into educational practices

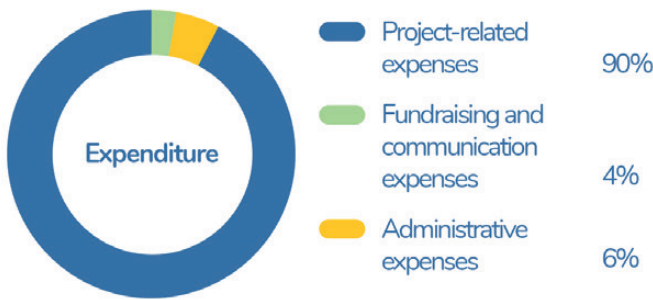
What will measure – monitoring indicators:

- % of students able to identify and express their emotions
- % of teachers using the tools in their practices
- % improvement in perceived classroom climate

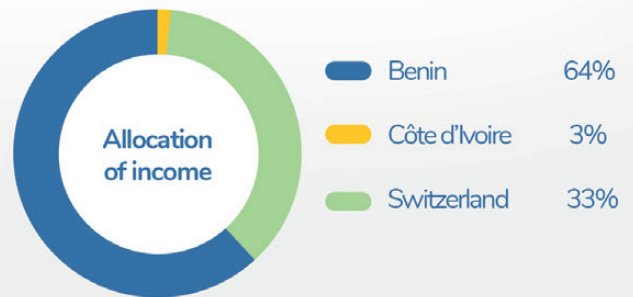
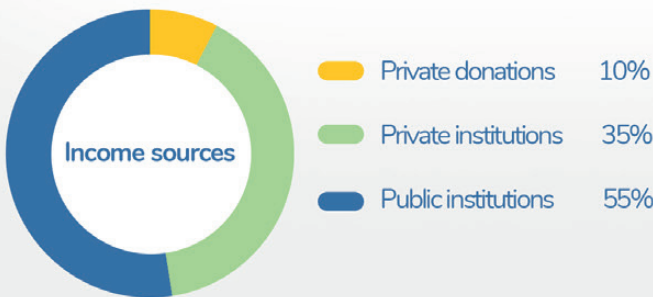


Financial transparency

Making every contribution count



Sources and allocation of funding



Graines de Paix ensures the rigorous and transparent management of funds: 90% of resources are directly invested in programmes, while 10% cover operating costs. This allocation is certified by the ZEWÖ label.

The diversity of our funding sources - public and private institutions, individual donations, as well as income generated through services and publications - constitutes a key pillar of our work.

Private donations play a particularly important role: they provide the flexibility needed to innovate, develop new programmes and respond rapidly where needs are most urgent.



2026 priority areas

Strengthening pedagogy through dialogue to foster human connections among students in a context of increasing digitalisation of learning

1. Demonstrating and strengthening the impact of our programmes

Deployment of internal and external evaluation systems to rigorously measure programme outcomes.

2. Strengthening local ownership and continuing international expansion

Consolidation of actions in intervention areas and replication of programmes in new countries through the development of strategic partnerships.

3. Developing an innovative online learning platform

Implementation of an e-learning platform aimed at:

- supporting the continuous training of programme participants
- widely disseminating tools through certification and licensing mechanisms
- generating additional income to complement donations and grants

4. Expanding areas of intervention towards global education

Development of new areas of intervention, including vocational training for out-of-school young people, aimed at strengthening life skills and preventing violence, in support of employability and entrepreneurship.