



Graines
de Paix



2024
Annual Report



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This report is intended for all readers. For clarity, masculine terms are used generically to refer to people of all genders.

Editorial

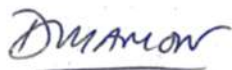
In early 2004, faced with the outbreak of a new war in Iraq and its devastating consequences, I was deeply convinced that education needed to be rethought as a foundation for lasting peace. Laws, diplomacy, religions, and moral codes alone were insufficient. I felt an urgent need to act. This conviction led me to envision Graines de Paix over several months, culminating in its founding in 2005. Education could no longer focus solely on the transmission of knowledge; it needed to develop life skills and human values to prevent violence and build lasting peace.

Since then, Graines de Paix has steadily grown, empowering more than 1.6 million people to change their perspectives and develop. Children, parents, teachers, social workers and religious leaders alike have strengthened their values, skills, and ways of engaging which form the essential foundations for preventing violence and fostering peace. I sincerely thank our teams, partners, and donors. Yet the challenges remain immense. In a world increasingly marked by instability, violence, radicalization, and insecurity, the transformative education championed by Graines de Paix is more necessary than ever.

The year marks Graines de Paix's 20th anniversary. Thanks to the new funding partners welcomed in 2024, this milestone presents an opportunity to prepare for the future with renewed determination. In response to these major shifts, we aim to expand the reach of our programs and scale them more widely in Switzerland and abroad. More than ever, we reaffirm our commitment to building education that prevents violence and restores trust.

After many years of commitment, I remain keenly aware of how essential and complex educational transformation is. Convinced that peace skills must be built from early childhood, I am fully committed to advancing education that teaches students to engage in dialogue, reflect, resolve conflicts, and participate actively. This vision will continue to inspire Graines de Paix in the years ahead.

Delia Mamon,
President



Who we are

Graines de Paix develops innovative solutions to build a harmonious and sustainable society. Believing education is key to meeting current and future challenges, we strive to make it a driver of social change by preventing violence, reducing inequalities, promoting peace, and fostering social cohesion.

Our mission is to engage teachers, students, families, and communities to reduce violence, promote responsible behavior, and support well-being and learning. To achieve this, we design and deliver teacher training, educational resources, and on-site support to transform educational practices. This approach ensures that each child learns in a nurturing and stimulating environment that fosters development and fulfillment.



Education is a
key driver for building more
just and peaceful communities

An innovative approach for lasting peace

All our actions are based on a Theory of Change that identifies key challenges such as low academic achievement, violence, radicalization and gender inequality, and addresses them through concrete, measurable educational solutions. This approach seeks to sustainably transform educational practices, improve the well-being of students and teachers, and foster an inclusive and peaceful society.

Our programs are based on a transformative educational approach, structured around four core components:

- 1 Life skills:** learning to manage emotions, resolve conflicts constructively, and adopt responsible behaviors.
- 2 Human and social values:** embodying inclusion, promoting equity, and cultivating mutual respect.
- 3 A participative approach:** actively involving all educational actors, students, teachers, school staff, parents, and communities to generate long-term impact.
- 4 Experiential activities:** providing practical experiences that allow participants to internalize the values and skills taught, thereby strengthening both learning and long-term outcomes.

Measurable and lasting transformation

Each project implemented by Graines de Paix is designed to generate long-term impact on both educational practices and learning environments. Our tangible results are visible across multiple dimensions:

- Significant reductions in school and family violence
- Improved academic outcomes
- Decreased school dropout rates
- Enhanced mental and emotional well-being among students and teachers
- Stronger community engagement in inclusive co-education

Our mission in numbers: global impact for peace



1'550,598
children

reached to help them prevent violence and build harmonious relationships.



991
trainers

equipped to act as multipliers of impact among teachers, youth leaders and families.



43,839
teachers

introduced to empowering postures and interactive teaching practices that support student learning and well-being.



265

youth leaders and social workers equipped to support families, children and youth in safe and inclusive environments.



27,690

families equipped to adopt a nurturing, equitable and child rights-based approach to education, grounded in gender equality.

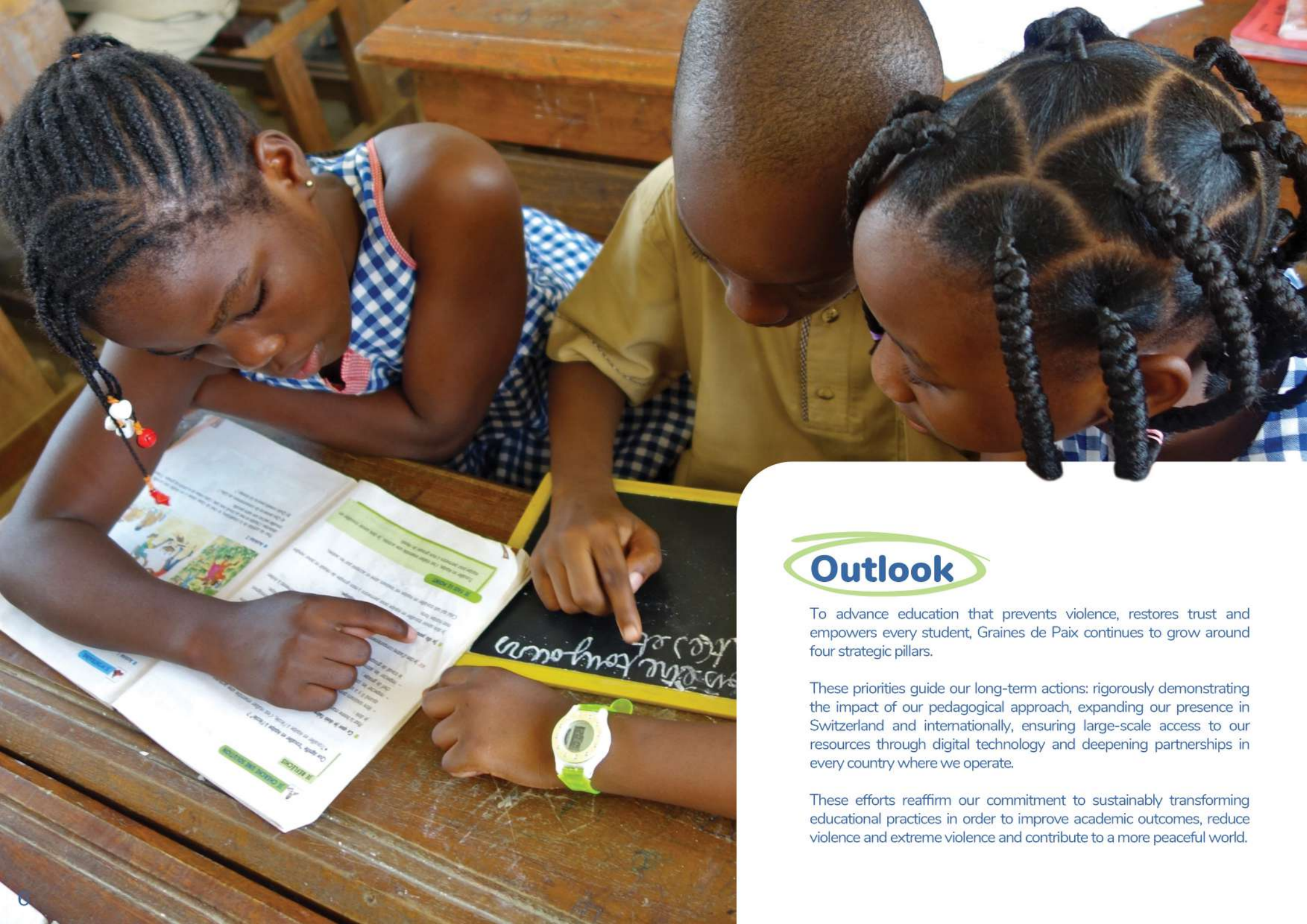


3

countries of operation Switzerland, Benin and Côte d'Ivoire, where we promote sustainable change in educational practices.

5 Sustainable Development Goals (SDGs) targeted:





Outlook

To advance education that prevents violence, restores trust and empowers every student, Graines de Paix continues to grow around four strategic pillars.

These priorities guide our long-term actions: rigorously demonstrating the impact of our pedagogical approach, expanding our presence in Switzerland and internationally, ensuring large-scale access to our resources through digital technology and deepening partnerships in every country where we operate.

These efforts reaffirm our commitment to sustainably transforming educational practices in order to improve academic outcomes, reduce violence and extreme violence and contribute to a more peaceful world.

Pillar 1: Measuring and demonstrating our impact

Changing education begins with the ability to evaluate its effects. Starting in 2025, Graines de Paix will measure the impact of its programs on French and mathematics skills in Benin. It will continue to assess the impact on the behaviors of teachers and students, as well as on the reduction of violence.

It will evaluate effects on self-esteem, well-being and school climate and, if possible, on the reduction of extreme violence. These evaluations will be conducted by external academic experts in collaboration with institutional partners. The goal is to achieve broader international recognition of the outcomes of our pedagogy.

Pillar 2: Local anchoring and international expansion

In Switzerland, Graines de Paix will continue implementing its programs across several cantons while providing ongoing support to schools and educational teams.

In Africa, the extension of our activities will continue on several levels: in Benin, we will progressively offer our programs to other regions; in Côte d'Ivoire, we hope to strengthen our local anchoring; and in the Sahel and MENA regions, we are planning new deployments. This expansion relies on close collaboration with ministries, partner NGOs and educational stakeholders in each territory.

This dual anchoring strengthens educational transformation in Switzerland as well as internationally: what we develop in Switzerland inspires our actions abroad and vice versa.

Pillar 3: An accessible and sustainable e-learning platform

Graines de Paix will launch an e-learning platform in 2025 designed to support the development of its educational programs internationally. The platform's initial module will focus on the Learn in Peace, Educate without Violence (APEV) program currently deployed in Benin.

It will be designed to gradually include all of the Foundation's training and educational resources, promoting wider, sustainable and adaptable access according to local needs.

Pillar 4: Strengthening strategic partnerships

As every year, we will develop new financial and technical partnerships, especially with local NGOs, ministries of education, academic networks and international donors. This anchoring is essential to ensure the relevance and long-term impact of our actions.

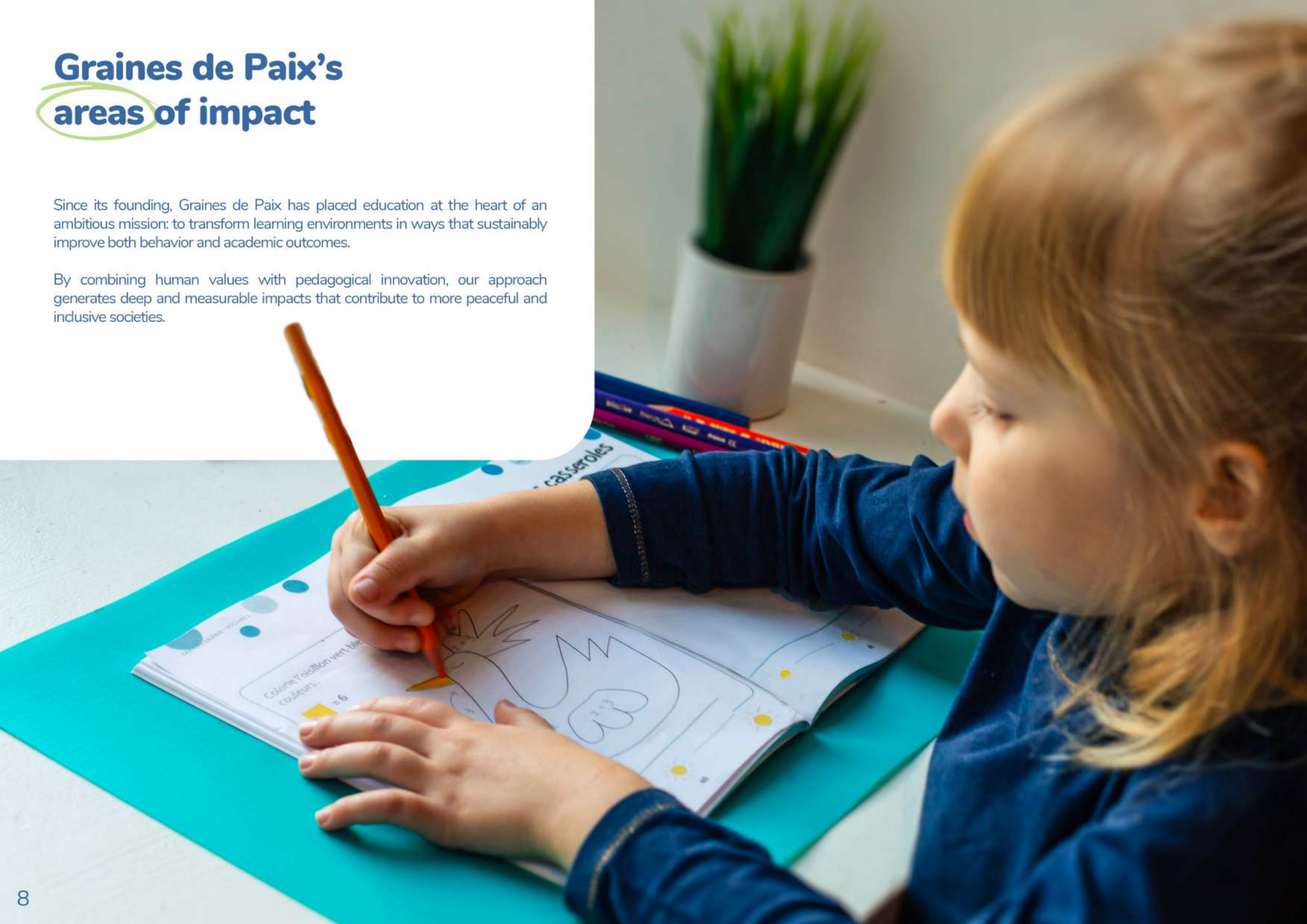
We will also continue our efforts towards recognition of the quality of our governance, particularly through ZEWO certification.

“**Education as a
lever for transformation**”

Graines de Paix's areas of impact

Since its founding, Graines de Paix has placed education at the heart of an ambitious mission: to transform learning environments in ways that sustainably improve both behavior and academic outcomes.

By combining human values with pedagogical innovation, our approach generates deep and measurable impacts that contribute to more peaceful and inclusive societies.



1

Mental health and emotional well-being

Building the foundations of well-being at school and at home

In a context where stress and social pressures increasingly affect both students and teachers, Graines de Paix acts to reinforce emotional well-being within schools. Through an empowering pedagogy, we provide teachers with practical tools to support both their own well-being and that of their students.

Our approach

- **Fostering school engagement:** developing children's and young people's cognitive, emotional and social competencies to support their success.
- **Supporting emotional regulation:** helping teachers manage their own emotions and training them to support students, thereby fostering trust and harmony in the classroom.
- **Promoting self-esteem:** encouraging students' confidence through positive educational practices, while guiding teachers in their implementation, helping to prevent school dropout.
- **Supporting teachers:** providing tools for firm yet caring classroom management while preserving mental well-being.
- **Engaging families:** offering parents and caregivers resources to help manage tensions and ensure continuity between home and school.

Measurable impacts

- **Students:** improved emotional regulation, better interpersonal relationships, greater concentration and academic progress.
- **Teachers:** reduced occupational stress and improved classroom management.
- **Families:** more balanced parent-child relationships, contributing to a calmer home environment.



2

Inclusion and equity

Creating fair and respectful learning environments

Graines de Paix trains teachers in collaborative educational practices that actively engage every child regardless of class size, gender, origin, or ability. We mobilize teachers, parents, and communities to guarantee equal opportunities for every student to flourish and succeed.

Our approach

- **Promoting gender equity:** training teachers to identify and correct gender biases in their practices and to support the aspirations of all students, regardless of gender.
- **Engaging parents and communities:** raising awareness among parents and community leaders of the importance of education for all children, especially girls.
- **Encouraging inclusive education:** creating learning environments adapted to the needs of all students, including those with learning difficulties.
- **Fostering mutual respect:** helping students integrate human values into daily life while combating bullying and discrimination.

Measurable impacts

- **Students:** increased respectful behavior toward peers and teachers.
- **Teachers:** stronger ability to adapt their teaching posture and apply collaborative practices that value and include every student.
- **Parents and communities:** heightened awareness of every child's right to education, both girls and boys, and of their equal value.
- **School climate:** more inclusive, safe and respectful environments where everyone feels supported and valued.
- **Relationships:** improved quality of interactions between all educational stakeholders.



3

Child safety and protection

Building violence-free learning environments

Every child has the right to learn and grow in a safe, empowering environment. Through teacher training and community awareness, Graines de Paix helps shift school and family dynamics toward practices rooted in respect and mutual understanding.

Our approach

- **Preventing school violence:** training teachers and raising awareness among students to defuse violence and bullying.
- **Promoting positive discipline:** introducing teaching practices focused on understanding and peaceful conflict resolution.
- **Mobilizing parents and communities:** reinforcing a culture of non-violence at school and at home.
- **Encouraging cooperative learning:** implementing classroom activities that reduce bullying, victimization and stress, while promoting positive and inclusive relationships.

Measurable impacts

- **Students:** greater sense of safety, fewer violent behaviors (including bullying) and strengthened emotional and cognitive empathy.
- **Teachers:** adoption of non-violent teaching postures that support calmer and more constructive conflict resolution.
- **Parents and communities:** gradual adoption of positive, non-violent parenting practices that help cultivate a shared culture of respect.

4

Responsible behavior

Strengthening ethics and discernment in a connected world

Graines de Paix prepares students to become ethical, autonomous citizens capable of cooperation, conflict resolution, and informed decision-making. Our programs encourage respectful and caring behavior while developing students' critical ability to analyze information and interactions on social media. We support them in navigating the digital world with responsibility and discernment.

Our approach

- **Promoting peaceful conflict management:** developing competencies in non-violent resolution, cooperation and respectful communication.
- **Fostering digital-age discernment:** helping students adopt ethical behavior when using digital tools and social media and strengthen their judgment.
- **Encouraging cooperation:** creating learning environments grounded in mutual support and positive relationships.
- **Building a sense of responsibility:** encouraging students to understand the consequences of their actions and to engage in the common good.

Measurable impacts

- **Students:** acquisition of peaceful conflict resolution skills, with concrete examples that promote positive peer relationships, at school and online.
- **Teachers:** integration of ethically based activities that foster students' autonomy and critical thinking in digital contexts.
- **School climate:** creation of collaborative, constructive environments that support harmonious relationships between students and teachers.



5

Reducing radicalization

Building resilience through education

Radicalization is on the rise, increasingly targeting vulnerable youth, especially those exposed to poverty and social, educational, or family-related stress. Without an inclusive and peaceful school environment, these young people may be attracted to violent ideologies that exploit their vulnerability and frustration.

In response to this growing threat, Graines de Paix transforms educational practices by promoting teaching methods that include every student, strengthen peer relationships, and encourage dialogue.

Our programs support teachers, educational communities and local actors in the early identification of radicalization warning signs, in reporting concerning situations and in implementing appropriate measures in the event of a threat, including potential attacks on schools.

Our approach

- **Fostering a sense of belonging:** creating collaborative environments where every student feels included, accepted, respected and valued.
- **Strengthening conflict management:** developing social skills and fostering respect for differences.
- **Engaging teachers and families:** training teachers in non-violent educational approaches and raising awareness among families about the risks of radicalization.

Measurable impacts

- **Students:** stronger sense of belonging and reduced vulnerability to extremist influences.
- **Teachers and families:** closer school-family collaboration, enabling more effective prevention through dialogue.



The impact of Graines de Paix, in figures and by country

In addition to the impacts presented above, the following data provide a quantitative overview of our beneficiaries in each country where we operate, highlighting the scale and reach of Graines de Paix's work.

	Children	Trainers	Teachers	Youth leaders & social workers	Families
Cumulative impact as of end 2024	1 550 598	991	43 839	265	27 690
Switzerland	92 201	5	2 386	6	25
Benin	405 249	173	9 423	224	27 665
Cote d'Ivoire	1 053 148	813	32 030	35	
For reference, cumulative impact as of end 2023	1 436 359	971	40 977	224	27 370

2024 Highlights

Benin:

Launch of the Learn in Peace, Educate without Violence – Innovation (LPEV-Innovation) training in the Borgou region, strengthening empowering and non-violent educational practices in an African context.



Benin:

Launch of the final evaluation of LPEV-Innovation. The results are expected to provide insights to inform and inspire new educational initiatives.

Screening of “Kadi’s Dream” in Cotonou on International Women’s Rights Day, followed by wider distribution on our YouTube channel, reaching an international audience.

Switzerland:

Meeting with the Valais Department of Education to discuss the Living Together in Harmony program.

First participation in the RACE FOR GIFT solidarity event.



January

February

March

April

May

June

Switzerland:

Launch of the AdoGoZen training sessions, with transferable approaches for youth support in a global context.

International:

Contribution to the Swiss Network for Education and International Cooperation (RECI), focusing on empowering pedagogical approaches.

Benin :

Participation in the national workshop on improving the quality of education in Africa (PAQUE program, supported by the Swiss Cooperation).



Benin:

Better School for Girls program: peer exchange workshops conducted with teacher trainers.

Cote d'Ivoire:

Contribution to the Ministry of Education’s workshop to revise evaluation tools for integrating 460 Islamic education institutions into the formal education system.



Benin:

Final mission of the LPEV-Innovation project, including a closing workshop.



Benin:

Release of “Heat in Nasuba”, an awareness-raising film on preventing extreme violence in schools, produced within the framework of LPEV-Innovation, supported by Swiss Cooperation.

Benin:

Participation in the Swiss Cooperation’s workshop to produce the annual report for the education sector.

International:

Participation in the Peace Education Summit in Paris, presenting how national education systems can develop peace competencies.

Côte d’Ivoire:

Contribution to the UNICEF–Ministry of Education workshop on the importance of educational inputs (Data Must Speak), followed by research discussions aimed at replicating best practices observed in high-performing schools nationwide.



July

August

September

October

November

December

Switzerland:

Training of five new AdoGoZen facilitators. Launch of the Living Together in Harmony pilot in three lower secondary schools in Valais.

International:

Presentations at the 7th International Conference «The Future of Education» at Istinye University in Istanbul, sharing insights on educational transformation for the 21st century.



Benin:

Strategic meeting with UNICEF Benin to explore potential synergies between our respective programs.

Benin:

Expansion of the Better School for Girls project in the Alibori region, with 250 teachers involved and new parent-awareness campaigns launched.



Educational context in Switzerland

Switzerland's education system is widely recognized for its quality. Yet it now faces growing challenges that affect both students and teachers. Bullying remains a major concern: around 10% of students experience physical or verbal harassment, and nearly 20% report being victims of cyberbullying¹. These situations undermine their well-being, academic performance, and sense of safety.

Students' mental health is also increasingly under strain. A quarter report high levels of school-related stress, and 10% present symptoms of anxiety or school phobia². Teachers, meanwhile, are contending with heavier workloads; 30% consider them excessive³. This pressure increases the risk of burnout.

At the same time, growing classroom diversity enriches the learning experience but can also lead to tension or cultural misunderstandings. The widespread use of social media further exposes young people to significant risks, particularly cyberbullying: 45% of students who use social media daily report being affected⁴.

These realities call for innovative educational responses. Solutions that can transform schools into safe, inclusive and empowering environments. In this context, transformative educational approaches such as those promoted by Graines de Paix play a key role in building a more harmonious and sustainable future.

¹ Lafontanelle.ch – What measures are being taken against bullying?

² Watson.ch – Burnout and mental health among Swiss children

³ Obsan Bulletin 2023-1 – Mental health: key figures in Switzerland

⁴ RTS – Children's concerns about bullying on social media



2024 impact in figures

2,451, broken down as follows:

- 2,241 students
- 163 teachers
- 5 trainers
- 12 youth leaders and social workers
- 30 parents

Total expenditure: CHF 223,600

These figures reflect Graines de Paix's continued commitment to transforming learning environments in Switzerland. The following section presents the programs implemented in 2024 and outlines our outlook for 2025.

Growing Up in Peace

This program aims to develop human values and life competencies among students aged 4 to 12 by integrating them into daily classroom activities, while reinforcing academic skills in accordance with the “plan d'études romand”. It relies on teacher training in pedagogical principles and on the use of the Growing Up in Peace collection. The four educational guides that comprise the program help develop students' emotional, social, reflective, and problem-solving skills throughout their primary education.

Results:

1,512 beneficiaries:

- 1,440 students
- 72 teachers

not counting many other teachers who purchase the guides via our online shop

2024 Activities

- Introductory training sessions on the collection held at:
 - Collombey-Muraz Primary School (French-speaking Switzerland)
 - St François Primary School in Thonon-les-Bains (France).
- Continued online sales of the four-volume collection and accompanying student booklets.

2024 Impacts

- **Pedagogical transformation:** 72 teachers trained in empowering and inclusive methods, fostering more harmonious learning environments.
- **Impact on students:** around 1,440 students benefit indirectly from these approaches, promoting well-being and academic success.

Outlook for 2025

- **Strengthen collaboration** with schools in French-speaking Switzerland to broaden access to teacher training.
- **Develop complementary pedagogical materials** to further support students and educators.

Living Together in Harmony

This program promotes academic success and student well-being among 12- to 15-year-olds by reinforcing their sense of belonging, motivation to learn and peaceful coexistence. It is based on teacher training and school-wide projects that empower students to design and lead their own initiatives, thereby strengthening their proactive skills and their recognition as active members of the school community.

2024 Activities

Preparation and launch of the pilot in Valais

- Individual meetings with leadership from three lower secondary schools to identify local priorities and mobilize key stakeholders.
- Formation of steering committees comprising school leaders, teachers, pedagogical specialists and school nurses.
- In-depth needs assessment:
 - Preliminary workshops and forum theatre sessions conducted between October and December 2024.
 - Survey of 450 students and 57 teachers highlighting key issues such as school safety, belonging, student engagement and bullying prevention.
- Development of a pedagogical guide for students aged 12 to 15:
 - Creation of 60 practical and innovative activities designed to foster a harmonious classroom environment and boost student engagement
 - Finalization and distribution of the guide scheduled for January 2025.

Outlook for 2025

- Deliver training sessions to support teachers in the implementation of the guide.
- Integrate activities into teaching practices and collect feedback to improve the program.
- Co-develop a school-wide project with involved teachers and students.
- Provide ongoing support to adapt activities to the specific environments of participating schools.
- Conduct evaluation of the program's implementation and outcomes.

Expected Impacts

- **Improved school climate**, including a reduction in school violence and strengthened positive relationships between students and teachers.
- **Enhanced engagement of teachers** in collaborative and empowering educational approaches.
- **Positive effects on approximately 680 students**, including improved well-being, a stronger sense of belonging and academic progress.
- **Long-term multiplier effect**, as the teaching practices adopted are passed on to new student cohorts throughout French-speaking Switzerland, thereby amplifying the program's impact over time.

AdoGoZen

This program supports young people aged 10 to 16 through a series of interactive and engaging workshops that teach them to face, manage and deconstruct violence and become agents of positive change.

Results:

224 beneficiaries:

- 200 youth
- 5 trainers
- 12 youth leaders and social workers

2024 Activities

- Training of 12 youth leaders from community centers in the cantons of Geneva, Vaud and Valais
- Adaptation of the approach for school settings.
- Rollout of workshops in community centers and one school, co-facilitated by local youth leaders and expert trainers.



2024 Impacts

- **Capacity building:** 12 youth leaders trained and equipped to facilitate the workshops independently.
- **Progress among youth:** voluntary participation and visible development of social-emotional competencies.
- **Sustainable outcomes:** adoption of non-violent behaviors among youth, with a multiplier effect through peer influence and community engagement.

Outlook for 2025

- Completion of Cycle 2, with youth leaders facilitating sessions autonomously using the pedagogical tools.
- Certification of trained youth leaders as AdoGoZen experts.
- Impact evaluation to assess long-term outcomes for youth and their communities.
- Development of new deployment options for the program.

Leon and His Emotions

This project helps children aged 4 to 12 recognize their own emotions and those of others, fostering empathy and mutual understanding. It features an interactive exhibition for classrooms and a gamebook designed to encourage conversations between children and their parents.

Results:

642 beneficiaries:

- 601 children
- 41 teachers

2024 Activities

- Organization of the exhibition in two primary schools in French-speaking Switzerland.

2024 Impacts

- **Student participation:** 601 primary students experienced and explored emotional regulation through the exhibition.
- **Pedagogical integration:** 41 teachers actively involved, integrating emotion management practices into their teaching methods.

Outlook for 2025

- Continued exhibition rentals.

Conferences

In 2024, Graines de Paix also delivered several awareness-raising conferences for parents and teachers on key educational topics, including discrimination, emotional regulation and innovation in education.

2024 Impacts

80 beneficiaries: 30 parents and 50 teachers. Topics covered:

- Discrimination and racism.
- Emotional regulation.
- Innovation in education.

Outlook for 2025

- Continued delivery of awareness-raising conferences tailored to various target audiences.





Educational context in Benin

Benin, located in West Africa, has made significant strides in education over recent years. Nevertheless, persistent challenges continue to limit equitable access to quality education. In the northern part of the country, the rise of violent extremism is disrupting the functioning of schools and heightening the vulnerability of youth. According to a study by the Timbuktu Institute, factors such as porous borders, limited state presence and community tensions expose young people to radical ideologies, thereby deepening their vulnerability and exacerbating educational disparities¹.

Disciplinary practices in schools are also a serious concern. According to UNICEF, more than 91% of children are still subjected to physical or psychological violence, either at school or at home². These practices severely impact students' well-being, hinder their personal development and limit their learning. Teachers, often undertrained and lacking adequate support, struggle to adopt empowering and inclusive educational approaches.

Girls' education remains a critical issue. Despite improved access, fewer than 20% of girls complete primary school and only one in three progresses to lower secondary education³. These inequalities are compounded by early marriage and gender-based violence, which significantly restrict their future prospects. According to the World Bank, 32% of girls in Benin are married before the age of 18, undermining their schooling⁴. One additional year of schooling increases average adult hourly earnings by 9%, further highlighting the importance of investing in girls' education⁵.

In response to these challenges, transformative initiatives such as those led by Graines de Paix play an essential role in building inclusive and sustainable education in Benin. Rethinking education through inclusive approaches that embrace diversity is essential to offering every child the opportunity for a promising future.



2024 impact in figures

Total number of direct and indirect beneficiaries:

230,345, including:

- 204,465 children
- 879 teachers
- 80 trainers
- 166 youth leaders and social workers
- 24,755 families

Total expenditure: CHF 460,000

The programs presented below illustrate how these results were achieved by strengthening educational practices and fostering social cohesion.

¹ Timbuktu Institute – Jihadist Threat in Northern Benin: Multidimensional Drivers of Youth Radicalization

² UNICEF – Overview of School Violence in Benin

³ Le Matinal – Benin's Development: The Challenges of Girls' Education

⁴ World Bank – World Development Indicators: Benin Data

⁵ World Bank – Report on the Impact of Girls' Education

Learn in Peace, Educate without Violence – Innovation

(December 2022 – April 2024)

Launched in 2022, this program aims to transform the teaching attitudes and educational practices of trainers, teachers and parents to eliminate disciplinary violence against children and strengthen community resilience against violent extremism.

Results:

187,403 beneficiaries:

- 165,277 children
- 60 trainers
- 131 youth leaders and social workers
- 21,935 families

2024 Activities

- **Continued teacher training:** teachers in the Alibori, Atacora and Borgou departments were trained in non-violent, inclusive pedagogical practices, supported by visual teaching aids and structured guides.
- **Parent sensitization:** more than 10,415 parents were engaged in awareness sessions on non-violent education—exceeding initial targets—through facilitated discussions on strengthening school–family collaboration.
- **Reinforcing school–community ties:** multi-stakeholder workshops brought together teachers, parents and community leaders to promote social cohesion and reduce violence in education.
- **Production of the film “Heat in Nasuba”:** a community-based awareness tool focused on education-related challenges and the prevention of violent extremism.

Program Impacts

- **Widespread adoption of non-violent practices:** 91% of trained teachers now apply empowering and non-violent approaches in the classroom, and 85% use positive disciplinary measures, marking a significant cultural shift.
- **Transformation of social norms:** 80% of participating parents now believe non-violent practices are more beneficial for their children, contributing to a shift in community attitudes.
- **Improved school climate:** enhanced relationships between teachers and students, with increased attention to students’ emotional well-being.
- **Prevention of radicalization:** community members were sensitized to the risks of extremism through awareness activities led by religious and traditional leaders, fostering greater social cohesion and inclusivity—across gender, cultural and religious lines.

Learn in Peace, Educate without Violence – Transformation

This programme aims to transform teaching practices and social relationships within school communities to strengthen social cohesion, prevent violence, and promote inclusive and resilient learning environments.

2024 Activities

- **Preparatory phase and launch:** project started at the end of 2024, following a comprehensive planning phase.
- **Strategic collaboration:** identification of implementation partners and recruitment of local professionals to reinforce expertise in inclusive training, educational resources, community-based programming and gender integration.

Outlook for 2025

- **Development of pedagogical resources:** design of a context-specific pedagogical guide to support teachers in applying inclusive practices.
- **Implementation in the field:** organisation of workshops with education officials, teacher training, and coordination of community-based educational activities.
- **Establishment of Graines de Paix Centres:** creation of community-based education hubs in the programme’s departments to strengthen infrastructure and ensure educational continuity in the event of security-related disruptions or natural disasters.
- **Monitoring and evaluation:** baseline study in the Donga region to assess student learning outcomes.
- **Strengthening local partnerships:** close collaboration with local actors to maximise impact and ensure the sustainability of activities.

Intended Impacts

- **Improved teaching practices:** teachers adopt inclusive and resilient approaches that foster learning, particularly in crisis-affected contexts.
- **Enhanced social cohesion:** stronger connections between schools and communities, creating supportive environments that ensure continuity of education.
- **Reduced exposure to violent extremism:** identification of vulnerable youth and implementation of educational and economic opportunities to reduce their risk of radicalisation.

Better School for Girls

This programme promotes girls' education by recognising their potential. It raises awareness and equips education stakeholders, parents, and communities to support equitable and quality schooling for girls. The programme also includes a powerful awareness-raising film designed to inspire commitment and action.

Résultats :

42,942 beneficiaries:

- 39,188 children
- 20 trainers
- 879 teachers
- 35 youth leaders and social actors
- 2,820 families

2024 Activities

- **Teacher training:** in the communes of Karimama, Malanville and Ségbana (Alibori department, northern Benin), teachers were trained in inclusive and gender-responsive practices using concrete tools such as the "emotion weather chart" and classroom charters to promote gender equality.
- **Community awareness-raising:** workshops with families to promote girls' right to education, combat discrimination, challenge gender stereotypes and encourage positive educational practices. These efforts mobilised parents and local authorities to foster lasting cultural change.
- **Implementation of educational tools:** introduction of the "3R Rule" (Restorative, Respectful and Related to the behaviour) to support constructive and non-violent conflict resolution, monitored using a standardised observation grid.

2024 Impacts

- **Transformation of teaching practices:** teachers adopt inclusive, equitable methods, contributing to a calmer school climate and improved emotional regulation.
- **Community mobilisation:** greater engagement by parents and local authorities in supporting girls' education, helping to create long-term cultural change. Specific attention was given to girls' needs, including reducing their domestic workloads and combatting gender-based violence.
- **Improved school climate:** creation of learning environments where girls feel valued, heard and supported in their educational journey.

Outlook for 2025

- **Impact assessment:** evaluation of programme outcomes, focusing on changes in teaching practices, emotional development and gender equality.
- **Geographic expansion:** preparation for scaling the programme to additional departments to reach a wider audience.





Educational context in Côte d'Ivoire

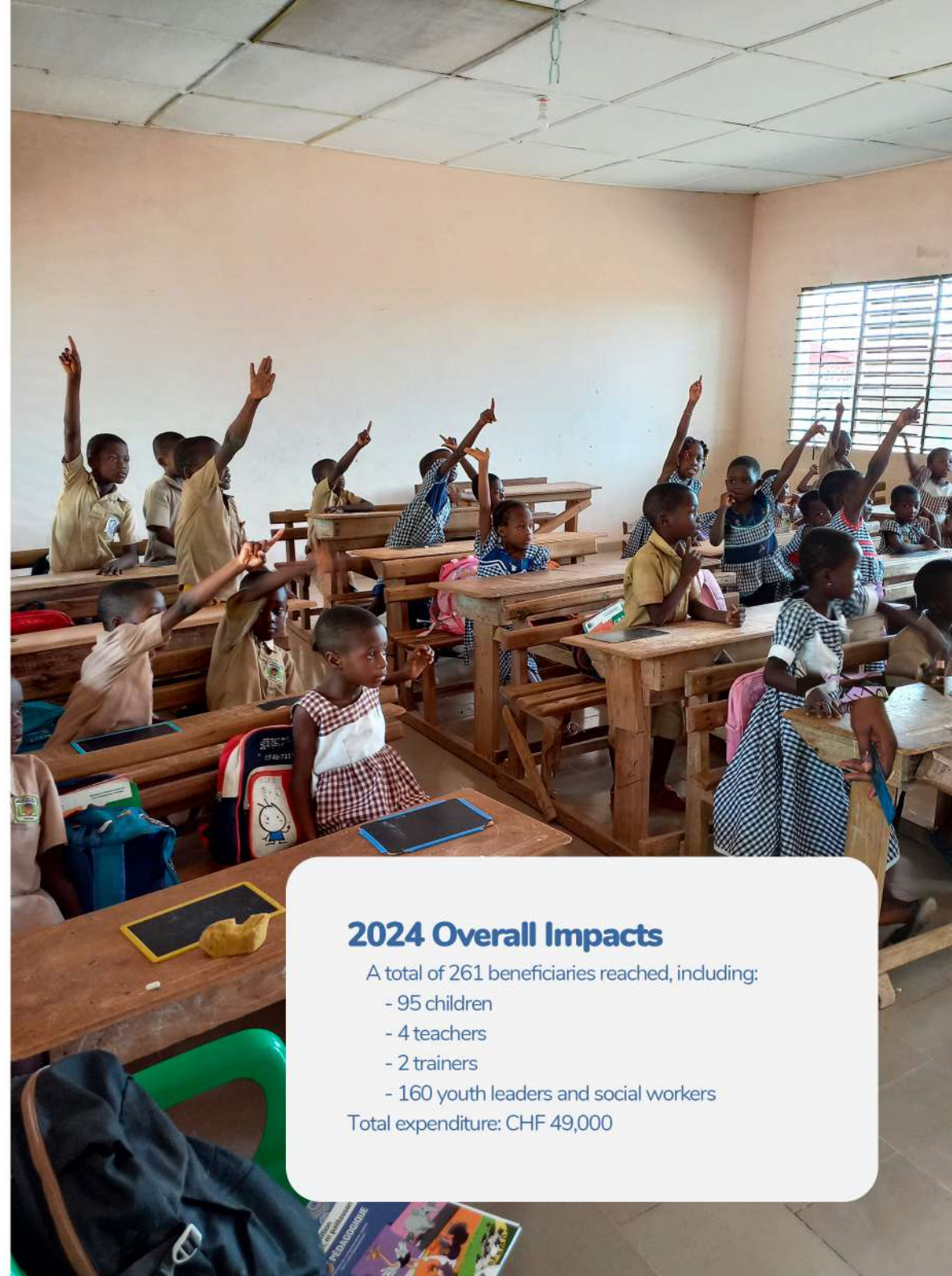
The education system in Côte d'Ivoire faces complex challenges, compounded by regional sociopolitical tensions and the rise of school-based violence. Corporal punishment and psychological abuse remain widespread in many schools, seriously affecting students' well-being and undermining their academic success. According to the Ministry of Education, over 11,049 students were subjected to physical violence and 11,103 to psychological violence in schools during the 2021–2022 academic year¹.

Rising migratory pressure due to instability in neighboring countries, particularly Burkina Faso and Mali has further complicated the situation. Approximately 14,000 migrant children are integrated into Côte d'Ivoire's education system each year, often under precarious conditions. This influx places additional strain on education infrastructure and exacerbates disparities in access to quality education.

Gender-based violence is also a major concern: 30% of girls report having been victims of harassment or sexual abuse in school settings³. Such abuse deepens gender inequalities and contributes to increased school dropout rates.

Lastly, the spread of violent extremism across the Sahel region, combined with porous borders, has heightened instability in certain areas of Côte d'Ivoire, making access to education even more difficult for vulnerable communities.

Investing in inclusive and safe education is essential to addressing these challenges and contributing to regional stability. Education that fosters non-violence, gender equality and social cohesion is key to building a resilient and harmonious society.



2024 Overall Impacts

A total of 261 beneficiaries reached, including:

- 95 children
- 4 teachers
- 2 trainers
- 160 youth leaders and social workers

Total expenditure: CHF 49,000

¹ Figures reported in various studies and educational reports on Côte d'Ivoire.

² World Bank – Migration and Education in West Africa: Challenges and Opportunities.

³ UNICEF – Violences basées sur le genre en milieu scolaire en Côte d'Ivoire. (in French)

⁴ Timbuktu Institute – Impact de l'extrémisme violent sur l'éducation en Afrique de l'Ouest. (in French)

2024 Activities

In 2024, Graines de Paix focused its efforts on project design, partnership strengthening and fundraising.

The Ministry of National Education sought the organization's expertise to contribute to the work on integrating Islamic Education Structures (IES), notably acting as rapporteur for a technical workshop and highlighting the Benin experience through a UNICEF publication.

At the request of authorities, two projects were developed: the "Violence-Free Schools" initiative and a program supporting the school integration of out-of-school children through non-formal education.

Graines de Paix was also appointed by the Local Education Partners Group (LEPG) to contribute to the development of an intersectoral collaboration framework on non-formal education.

Within the framework of the National Cohesion Plan, awareness-raising workshops on peace, rumor management and conflict prevention were conducted in the western and northern regions, including Galébré and Papara, involving community and religious leaders.

Finally, the team participated in several strategic events, including a discussion on the drivers of school transformation as part of UNICEF's Data Must Speak initiative and a forum on disinformation organized by CFI, aimed at fostering dialogue and developing partnerships.

Outlook for 2025

- **Priority project: "Violence-Free Schools":** promote a safe and inclusive learning and community environment in Côte d'Ivoire, with a particular focus on a northern region heavily impacted by the influx of refugees from the Sahel.
- **Media and Information Literacy Campaign:** conduct and facilitate a series of youth workshops as part of the "Media and Information Literacy" campaign, running from March through December.



Financial Statements

Balance Sheet

The total balance sheet amounts to CHF 708,899, marking an increase compared to 2023. This growth is mainly due to a CHF 364,176 rise in restricted funds carried forward to future fiscal years (totalling CHF 648,276), reflecting the multi-year nature of the Foundation's projects.

Equity

Equity has doubled, rising from CHF 30,641 to CHF 60,623, in line with the Foundation's aim to consolidate its strategic reserve. This effort is part of prudent management intended to support the continuity and sustainability of our activities and to maintain compliance with ZEWO guideline 11.

Audit

Graines de Paix's accounts have been audited since March 2012 by Bonnefous Audit SA, a fiduciary firm established in Geneva in 1934.

Accounting Standards

Our accounts are managed internally and prepared in accordance with Swiss GAAP FER 21 standards. The full financial report is available in the "Downloadable Documents" section of our website: www.grainesdepaix.org.



Income Statement – Third Fiscal Year

(01.01.2024-31.12.2024)

In 2024, the Foundation's total income (donations, grants, and service revenues) reached CHF 1,976,178, representing a 69% increase compared to 2023. This growth is explained by two factors: firstly, the 2023 fiscal year benefited from a carry-forward of CHF 533,486 in restricted funds, which artificially reduced fundraising needs in 2023; secondly, the strengthening of our fundraising team allowed for increased resource mobilization.

The share of private funding (foundations, individuals, and companies) rose to 75% of total income, up from 66% in 2023. Public funding decreased from 30% to 24%. This shift reflects the Foundation's strategic move toward diversification, essential in light of increasingly uncertain public funding prospects for 2025.

Project and service delivery expenses, which constitute the majority of our spending, totalled CHF 770,348, down CHF 237,073 compared to 2023. This decrease is explained by the conclusion of a project in Benin in 2024, with its successor program expected to be fully operational in 2025.

Expenses related to project development and pedagogical R&D amounted to CHF 302,742, accounting for 20% of total expenses compared to only 8% in 2023. This increase reflects the focused effort in 2024 on tool development and innovation linked to our projects.

Fundraising and communication each accounted 8% of total expenses, totalling CHF 245,200 for fundraising and communication costs combined, up from 9% in 2023.

Administrative expenses accounted for 14% of total costs (CHF 220,078), slightly higher than the 13% recorded in 2023.

Overall, operational expenses increased compared to 2023 due to greater investment in development and fundraising. This rise fits within a strategic investment plan aimed at ensuring sustainable growth in the quality of our services and in our unrestricted income.

In 2023, the Board of Trustees decided to strengthen the operational capacity of the team in line with the planned scale-up of our activities in Benin starting in 2025. For 2025, we aim to maintain administrative and fundraising costs below 35% of total expenses.

Bilan 2024 (1 Jan 2024 – 31 Dec 2024)

ASSET

CURRENT ASSETS

Cash	445 139
Inventory	27 403
Prepaid expenses and other receivables	194 224

FIXED ASSETS

Rent guarantee	27 506
IT equipment	4 947
Educational exhibition materials	1
Artworks	9 680

TOTAL ASSET

CHF

666 766

42 134

708 899

LIABILITIES

SHORT-TERM LIABILITIES

Creditors and accrued liabilities	16 502
Restricted funds carried forward to subsequent years	631 774

EQUITY

Foundation capital	50 000
Foundation reserve	(19 359)
(Deficit)/Surplus for the year	29 982
Reserve funds (unrestricted funds)	60 623

TOTAL LIABILITIES

CHF

648 276

708 899

Compte de résultat - 4e exercice (1 Jan 2024 – 31 Dec 2024)

Income

Donations and grants	1 954 047
Unrestricted private donations	842 019
Restricted private donations	550 898
Allocation of unrestricted donations to underfunded projects	81 663
Public sector contributions	479 467
Revenue from services	22 130
Sales of educational materials and related products*	12 368
Rental of educational exhibitions	3 772
Conferences & educational trainings	5 445
Other income (events, miscellaneous services)	545
Change in inventory	92

TOTAL INCOME

1 976 270

Expenses

Project and service expenses	770 348
Switzerland programs	223 599
Benin programs	513 251
Côte d'Ivoire programs	4 469
Services (exhibitions, trainings, publications)	29 029
Project development and pedagogical R&D expenses	302 742
Fundraising & communication	245 200
Administration	220 078
Depreciation	3 658
Change in inventory	3 375

TOTAL EXPENSES

1 545 402

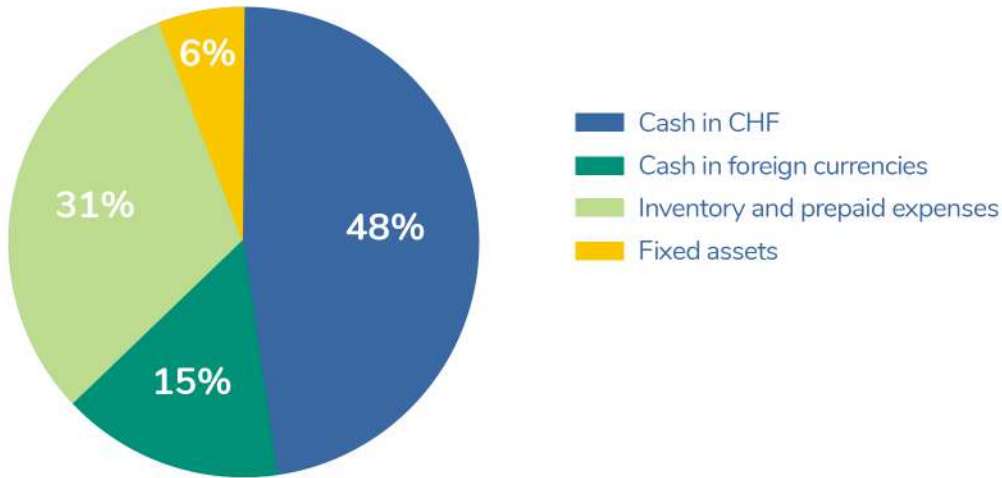
EXCEPTIONNAL AND FINANCIAL RESULT

Change in restricted funds capital	364 176
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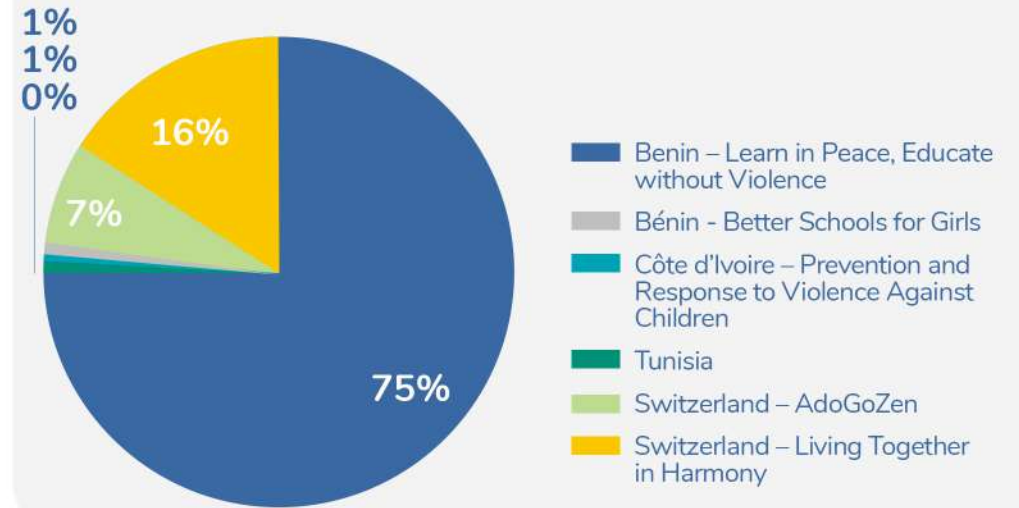
ANNUAL RESULT

29 982

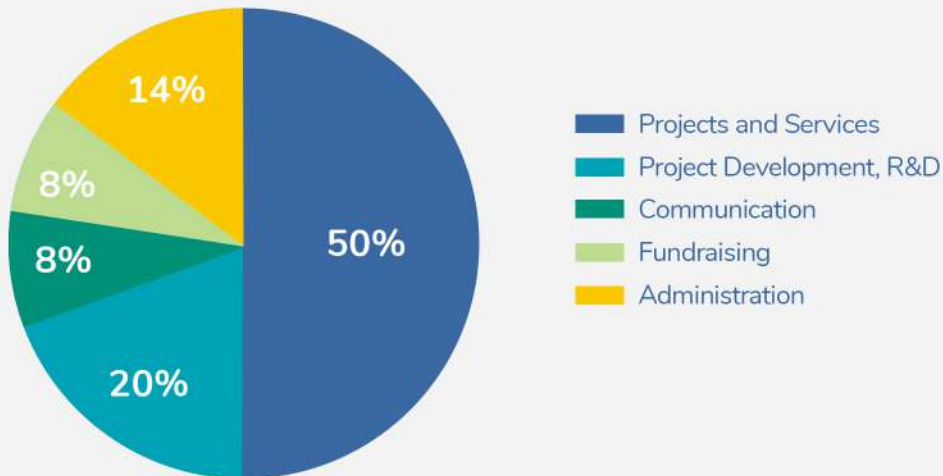
ASSETS as of 31.12.2024



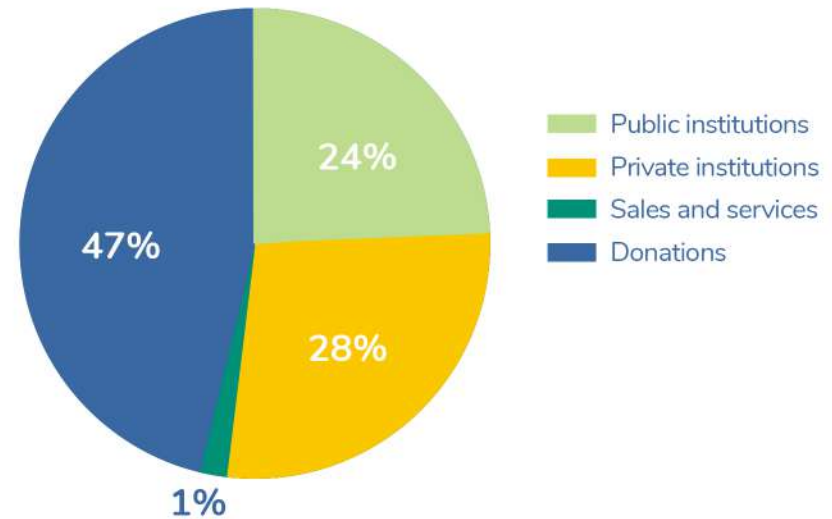
LIABILITIES as of 31.12.2024 Breakdown of restricted funds



Expense Breakdown 2024

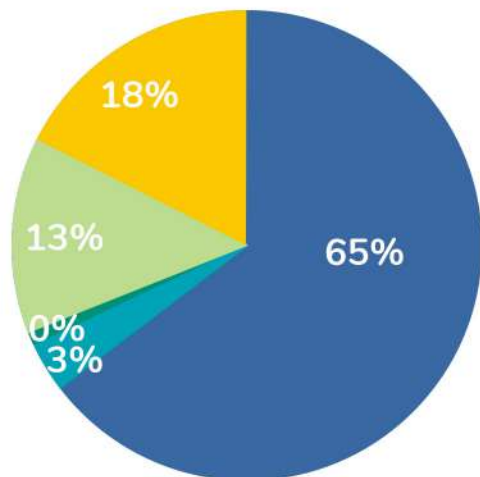


Revenue Breakdown 2024





Expenditure Breakdown by Program 2024



- Benin – Learn in Peace, Educate without Violence
- Benin – Better School for Girls
- Côte d'Ivoire – Prevention and Response to Violence Against Children
- Switzerland – AdoGoZen
- Switzerland – Living Together in Harmony

Les actrices et acteurs de Graines de Paix en 2024

Head office in Geneva

Operational team

Céline Maret (Management)

Team leads

Dr. Edivanda Mugrabi (Pedagogical Development)

Christophe Viltard (Benin Programs)

Cécilia Cretin (Fundraising)

Esthel Brunschwick (Communication)

Leah Marugg (Finances)

Specialist

Nathalie Ritter (Switzerland Programs)

Sandrine Saison-Marsollier (Pedagogy)

Sonia Bouffort (Pedagogy)

Zané Elksnite (Philanthropy)

Frédérique Boubakeur (Communication)

Leyla Ahmadova (Finance)

Foundation board

Delia Mamon (President)

James Jackson

Stéphanie De Mestral

Maya Page-Feuz

Dominique Falque

Advisory board

Dr. Chloë Fèvre

Marie-Claude Sawerschel

International teams

Graines de Paix Benin

Denis Hazoume (President)

Jules Zannou (Country Director)

Arielle Vinawamon

Viviane Orou Tama

Moumouni Chabi Ouorou

Valérie Idossou

Wilfried Gnanvi

Sabaïna Adeleke Gbaguidi

Saoudatou Salifou Zakari

Ferdinand Wolou

Graines de Paix Côte d'Ivoire

Luc Koffi (Co-Country Director, Programs)

Chantal Nzibo (Co-Country Director, Administration and Finance)

Jean-Marc Eponou

Graines de Paix France

Delia Mamon (Acting President)

André Klarsfeld

Patrick Mamou Mani

Philippe Saingolet

Charles Barucq



Acknowledgements to our donors

We warmly thank the foundations, partners, and private donors whose contributions made our work possible in 2024. We are equally grateful to those who chose to remain anonymous. Your support is vital to the success and sustainability of our mission.

AXA XL
BRIXHAM Foundation
Canton of Geneva
Caritatis Stiftung
City of Geneva
City of Lancy
City of Meyrin
Claire Sturzenegger-Jeanfavre Stiftung
Fondation Immobilière Patrimoine
Fondation Smartpeace
Groupe Mutuel Foundation
Inspir' Foundation
Kathrin Hunziker Bieri Stiftung
Madeleine Foundation
May-Oui Foundation
Menton Foundation
Migros Culture Percentage
Migros Support Fund
Municipality of Plan-les-Ouates
Municipality of Vandoeuvres
Pratos Foundation
Romande Lottery
SIG Sponsorship Fund
Swiss Agency for Development and Cooperation
Union Bancaire Privée (UBP) Bank
Valeria Rossi di Montelera Foundation

Acknowledgements to Our Partners and Affiliation Networks

We are proud to collaborate with organizations and networks that share our values and objectives in education, peace, and sustainable development. These partnerships strengthen our impact and enable us to act in a coordinated manner at both local and international levels:

GivingWomen
Swiss Network for Education and International Cooperation (RECI)
Ministry of Social Affairs and Microfinance of Benin
Ministry of Pre-school and Primary Education of Benin
Ministry of Education and Literacy (MENA), Côte d'Ivoire

“ Together,
**let's continue to strengthen
our collective impact in 2025.**

With your support, we are building a more promising future, where every educational initiative contributes to a more inclusive, sustainable and united world for generations to come.



To learn more about our work and follow our updates:
www.grainesdepaix.org

Stay connected: Follow us on

