



Graines de Paix

ACTIVITY REPORT 2022

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EDITORIAL

By Delia Mamon, President

Humanity today is faced with major security challenges - geopolitical, migratory, climatic and food security. The physical, psychological and economic suffering provoked by violence and extreme violence forces us to rethink the educational process. What can we do to ensure that students develop their level of reflection to include the values and standards they wish to live from the earliest grade levels, and likewise their problem-solving skills to draw up solutions?

In classrooms too, there is mental suffering among both students and teachers, resulting from different forms of violence that are less visible. What can we offer teachers in terms of training and types of school activities that can help them ensure a positive and serene classroom climate, conducive to learning for each and every student?

Our experience shows that education can be a powerful solution for changing the paradigm.

How? By combining deep changes in teacher training and in the very objectives of education so as to address the critical issues of our 21st century. Our observation is that these transformations have significant impact: they strengthen the sense of justice, reduce reactions of violence and ensure a healthy learning climate. We have seen this in Switzerland with the positive evaluations of our programmes, and in West Africa with the **UNESCO-Hamdan Prize for the Development of Teachers**. This prize rewards our education transformation work in Benin with the *APEV-Innovation* programme¹.

Inspired by these objectives, we train and accompany the whole education chain as well as youth:

- Since 2015, Graines de Paix's learning resource, the *Growing up in peace* collection, validated by the Swiss education body, education21, has become a recognised tool for addressing these challenges, and also serves as a model for our international programmes.
- The *Living together in harmony* pilot programme, implemented in two schools in the canton of Vaud, has demonstrated how young people rebecome motivated when they are given the opportunity to hone their skills and talents in collective projects.
- With the *AdoGoZen* programme in community centres, the youth in the canton of Vaud have been benefiting from experiential activities designed to prevent and calm various forms of violence since 2021. The evaluation report highlights the success of the project in all its objectives.
- With the *Prevention and Response to Violence against Students* programme in Côte d'Ivoire, teachers are trained in violence-free classroom management and interactive, inclusive teaching methods.
- In Benin, two major complementary programmes are at work: *APEV-Innovation*¹ provides real-life competencies for tackling the issues of violence and extreme violence. *Better Schools for Girls* promotes equal treatment for girls and boys, and has benefited from skills support from Giving Women².

We are thus fully committed to tackling these educational and societal challenges.

1. Learn in peace, educate without violence.

2. A network of women providing non-financial support for projects aimed at improving the lives of vulnerable girls and women around the world.

OUR AMBITION FOR CHILDREN AND YOUNG PEOPLE

Our vision is of a world in which children and young people, both girls and boys, are resolutely attentive to human beings, to life and to the planet, working together for the future of the world.

The Graines de Paix Foundation is committed to aligning its actions with five of the UN Sustainable Development Goals (SDGs)



Our mission

Graines de Paix's mission is to transform education to enable student success, personal fulfilment, prevent violence and develop peace (at school, in society and with nature) for everyone.

We are contributing to the emergence of new ways of teaching that respond to both current educational needs and to current major societal issues.

Our mission is to achieve a broad social impact in key areas



Quality education



Preventing violence, extreme violence and ensuring child protection



Lasting peace and living well together

OUR INNOVATIVE APPROACH

- **INCLUSIVE**, by proposing effective ways of including all students and enabling them to overcome their difficulties, their dissipation or their status as new migrants.
- **EXPERIENTIAL**, because it's by experiencing human interaction that students can develop their emotional intelligence and other psychosocial skills, so essential for functioning in society.
- **REFLEXIVE**, so that students reflect on the usefulness of what they learn in their immediate daily life and throughout their lives.

IMPACT AND SUSTAINABILITY

To optimise the **multiplier effect** of each of our programmes, we rely on cascade training, where the beneficiaries trained by Graines de Paix in turn train a larger number.

To ensure that **the changes we bring about are long-lasting**, each of our projects accompanies not only education providers, but also the families and communities concerned. It is only by ensuring their buy-in that we can consolidate educational postures and methods designed for fostering a culture of peace.



2022 in numbers

 **224,100**
beneficiary children

 **6,000**
teachers trained

 **5,400**
trainers trained

 **120**
social workers trained

 **10,400**
parents made aware

 **1,200**
textbooks sold

2022 UNESCO- Hamdan Prize

UNESCO-Hamdan Prize for teacher development was awarded on 5 October 2022 to Graines de Paix Foundation, a first for a Swiss NGO!

The 7th edition of this prestigious prize was awarded in recognition of the *Learn in peace, educate without violence* programme run by Graines de Paix in Benin and, more generally, the innovative teaching approach developed by the Foundation in Switzerland and adapted to the local context in Benin and Côte d'Ivoire.



Presentation of the prize to Delia Mamon, President of the Graines de Paix Foundation

Outlook

To prevent violence and extreme violence, all children need to succeed in learning and growing. This requires providing a much more secure and serene learning environment. **Providing children with quality education is our duty.** Transforming education so that it leads to child fulfilment, violence prevention and societal peace is the cornerstone for bringing about healthy, resourceful youth, community resilience and escape from poverty.

The Graines de Paix Foundation, with its innovative approach and pedagogical expertise, is a key player in transforming education to promote peace and social cohesion. It will further its research and analysis work on new trends in education so as to develop the most appropriate teaching approaches and resources for helping youth become agents of peaceful societal change. **By joining forces with public institutions, research institutes and leading scientific researchers, the foundation will become a benchmark for quality education that meets the major challenges facing society today.**

Between now and 2027, **Graines de Paix will be strengthening and extending its work to prevent violence and extreme violence through education in Switzerland, Benin and Côte d'Ivoire**, in response to the needs expressed. The foundation

is currently developing its programmes in the Sahel, and we hope to conclude agreements in the MENA (the Middle East and North Africa region), as well as in France.

Given the advances in new technologies, Graines de Paix will undertake its **digital transformation**. The aim is to disseminate its programmes more widely, provide access to more beneficiaries and improve the performance of its teams. The plan comprises **developing an interactive learning system** as a new component of its business model, by putting training and educational content for children and teachers online. Graines de Paix will pay particular attention to preserving human bonds between students, teachers and the community to avoid alienation. It will continue to work towards achieving the Sustainable Development Goals set out in the SDG 2030 Agenda. Its systemic approach, combining quality education, peace and the prevention of violence, health and well-being, generates significant savings. Our foundation is capitalising on SDG 17, which proposes the implementation of effective partnerships between governments, the private sector and civil society. We are looking to **diversify our strategic partnerships with innovative funding bodies that support our ambition.**





BENEFICIARIES PILOT PHASE

31 teenagers

5 coordinators

AdoGoZen

BACKGROUND

In 2018, Graines de Paix carried out its own needs analysis through study of young people aged 12-15, highlighting their feelings, needs and representations.

It highlights the need to **strengthen young people's psycho-social skills** in order to equip them to flourish, prevent violence and resist negative peer pressure.

WHAT WE DO

The *AdoGoZen* programme aims to prevent the various forms of violence experienced and perpetrated during adolescence, as well as the wounds, frustrations and habits that lead to individual and collective violence in adulthood.

A series of **six fun, experiential workshops** designed to boost teenager's assertiveness and competencies in the face of violence is proposed to each youth centers selected.

The youth center leaders receive specific training on how to use the competency-developing tools to upskill the participating teenagers, thereby implementing the cantonal policy to enhance youth integration in community life.

OUR INNOVATIVE APPROACH

Forum theater (theater of the oppressed) is an ideal tool for preventing youth violence by enabling participants to express their difficulties in daily interaction and to develop collective solutions for mastering tense situations.

Aikido is a martial art that does not seek victory over an opponent but aims to neutralize aggression, including by side-stepping attacks instead of fighting back.

The *AdoGoZen* programme thus offers a fun and innovative approach inspired by these two disciplines and by education for a culture of peace approach.

In 2022, Graines de Paix launched the pilot phase of the *AdoGoZen* programme in four schools in the canton of Vaud. The evaluation carried out by two research professors in the field of living together in harmony, concluded that the programme definitely achieved its objectives. The aim now is to extend *AdoGoZen's* outreach inside Vaud canton and throughout French-speaking Switzerland.



Testimonial from Philippe Gay (HEP Vaud) and Philippe A. Genoud (University of Fribourg), the two researchers who conducted the study:

"We can confirm that this pilot phase has been beneficial and that 'seeds of peace' have indeed been sown among the participants."





BENEFICIARIES PILOT PHASE

893 teenagers

203 adults
(staff and teachers)

Living together in harmony

BACKGROUND

The survey of 12-15 year-olds carried out in 2018 revealed various sources of malaise among those working in secondary schools (management, teaching staff, general staff, students, parents, etc.). They all clearly expressed **the need for young people's views to be taken into account, an increased need to belong to the community and the emergence of a feeling of injustice shared by the youngest students.**

WHAT WE DO

Graines de Paix's objective in implementing the *Living together in harmony* programme is to offer concrete solutions to create a **safe, rewarding and inclusive school climate**. The result is greater well-being for students and school staff, a greater sense of belonging and fairness, and improved student success.

OUR INNOVATIVE APPROACH

The educational activities implemented in the schools connect the players to themselves and to others.

There are three types of activity:

- **Experiential activities** that renew the way adults view interpersonal relationships and enable them to better connect with themselves and with young people;
- **Engagement activities** that nurture positive emotions associated with living in harmony;
- **Classroom activities** that welcome the emotions of each student with the goal of increasing their learning concentration and focusing their attention on the well-being of all.

End 2022, Graines de Paix launched the program's pilot phase in the schools in Bex and Villeneuve. Once the evaluation has been completed, the aim is to expand the collaboration initiated in the canton of Vaud to the other cantons of French-speaking Switzerland.



Testimonials from students who took part in the workshops:

"I made everyone laugh."

"I learnt that I don't have bad ideas."

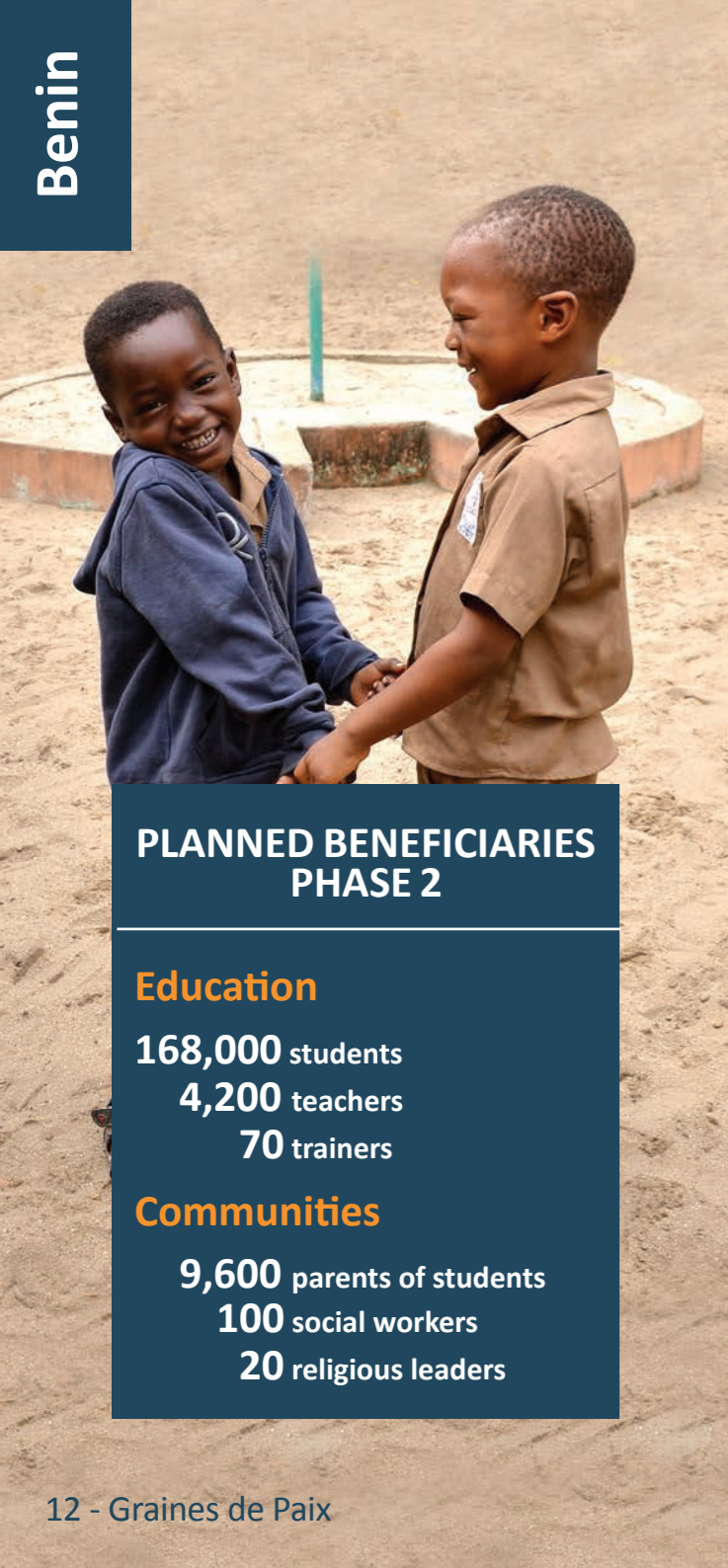
"I met lots of people I didn't know before."

"I enjoyed being in a group."

"I realised that working in a group is faster."

"I discovered my ability to be creative."





PLANNED BENEFICIARIES PHASE 2

Education

168,000 students
4,200 teachers
70 trainers

Communities

9,600 parents of students
100 social workers
20 religious leaders



Learn in peace, educate without violence

BACKGROUND

Given the tense security situation in northern Benin, education is clearly a powerful means for tackling the factors that drive **violent extremism** and lead young people to join extremist groups.



WHAT WE DO

The APEV-Innovation programme for learning in peace and educating without violence covers the period 2019-2030 and aims to **strengthen peace as well as resilience to the influence of violence and extremism**, by transforming the teaching methods and postures of teachers and parents throughout the country.

2ND PHASE LAUNCHED

This new phase will provide teachers and communities additional training or extend their initial training (depending on the region). It started at the end of December 2022 and builds on the results already obtained.

OBJECTIVES

- Make schools more inclusive and egalitarian
- Stop the use of violence in classrooms and schools
- Train in using alternative teaching methods





Better School for Girls

BACKGROUND

In Benin, girls face many difficulties during their school years, including reduced access to education, discrimination, violence, sexual abuse, and early marriage. Despite increasingly equal access to school for girls and boys at national level, there are still major disparities between regions.



WHAT WE DO

Based on a theory of change workshop held with education stakeholders in september 2021, Graines de Paix has developed resources for training teachers and raising parents' awareness, with the aim of improving girls' chances of equally receiving an expanded quality education.

OUR INNOVATIVE APPROACH

Graines de Paix has developed specific educational resources for the Better Schools for Girls programme including a training guide, a full kit of activities for teachers and a leadership development guide. These served to train the education counselors, who in turn trained the primary school teachers. The Graines de Paix-trained social workers held awareness-raising sessions for the students' parents on the need for empowering quality education for both girls and boys.

Graines de Paix is breaking new ground with the design and production of an eight-episode series called Kadi's passion. This series is designed to raise community awareness on the importance of girls' education for society as a whole, and will be broadcast on television and social media in 2023.



Testimonial from Innocent Aidode, teacher counselor in Kandi and recent trainer for the Better Schools for Girls programme:

" [This training] has come at just the right time, at a time when the world is in the grip of upheaval and really needs to be fertilised with peace training. My impressions of this workshop are very positive. For my peers, it was a reinforcement, but for me, a first-time participant, it was more than ever an opportunity to discover things I didn't know, and to enrich and confirm other things I only knew in part. This will have a greater impact on my life, my family, my profession and my surrounding community. What I liked most was the training content, the themes developed and the quality of the facilitation. I also valued the emotional development teaching and, above all, how to regulate emotions. We're also now well equipped to deconstruct stereotypes, prejudices and gender discrimination."



BENEFICIARIES

Education
 16,000 children
 400 teachers
 20 trainers

Communities
 800 parents of students
 20 social workers



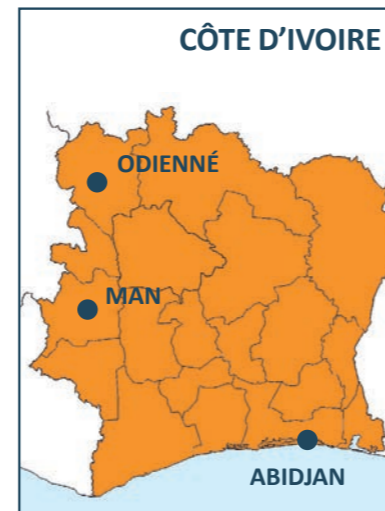
BENEFICIARIES

55,168 students
 1,193 teachers
 56 trainers

Prevention and response to violence against children, especially girls

BACKGROUND

In Côte d'Ivoire, two out of five students regularly report being subjected to physical violence at school. The Ministry of Education and Literacy prohibits physical and humiliating punishment in schools. Nevertheless, **violence against children** by educational staff remains a reality in schools.



WHAT WE DO

Our programme entitled *Prevention and response to violence against children, especially girls* consists in strengthening the skills of teachers and their trainers in practising quality education while ensuring **gender equality and developing emotional competencies**.

OUR INNOVATIVE APPROACH

Over and above the education framework for fostering a culture of peace, school education staff are trained to prevent, identify and refer cases of violence. The related training and teaching resources specify the mechanisms for referring cases of violence in their region.

The *Better Schools for Girls* programme connects the teaching staff with the social action staff within schools and provides them with gender-specific communications tools. It's cascade training structure ensures its sustainability: the teaching counselors are trained, then train in turn the teachers, who then are gender-tooled for teaching year after year.





BENEFICIARIES

242 trainers
4,997 student teachers

Initial teacher training

BACKGROUND

The results of various assessments of basic skills, notably conducted by the Directorate for Monitoring and Evaluation of Programs, have revealed shortcomings in students' reading, mathematics, and writing skills. Furthermore, a diagnostic analysis of the initial training program for preschool and primary school teachers in Côte d'Ivoire has highlighted the following dysfunctions: **the mismatch between training programs and the realities of schools**, as well as between curricula and the constraints of professionalizing the training. This evaluation led the government to initiate a reform of initial teacher training since 2012 and to seek the assistance of several technical partners, including Graines de Paix.



WHAT WE DO

Graines de Paix contributed to the reform of two first-year modules for initial teacher training: **EDHC (Education for Human Rights and Citizenship)** and **Psycho-pedagogy**. The teacher-trainers for these modules were specifically trained in how to teach these topics using positive, interactive and experiential pedagogies.

They in turn trained the first-year student teachers as part of this project so as to be able to teach with ease using these methods and carrying out experiential learning activities. All teachers in Côte d'Ivoire will then be likewise trained, thereby anchoring in the long term the teaching transformations brought about by Graines de Paix.

Our plan is to extend this curricular reform to the second year of the student-teacher programme. For these contents too, students will be trained in using activity-based participatory and experiential teaching practices, while their trainers will further understand why such methods are essential for better learning and for societal harmony. Here too, we work in close partnership with the Ministry of Education.

“ **Testimony of Kobenan Souleymane Kouassi, Human Rights and Citizenship Education teacher at the CAFOP in Odienné:**
 “Experiential activities are a very good means for practising positive teaching. In this way, students learn to co-construct their knowledge and to better understand what is being taught.”

Testimony of Kouadio Koffi Martin, Professor of Psycho-Pedagogy at the CAFOP in Gagnoa:
 “Experiential activities are more lively than the way we’ve been teaching previously. They help students better understand the contents we’re teaching, making learning much easier for them.”

Testimony of Marie Atse, student teacher at the CAFOP in Man:
 “We appreciate the lessons teaching us experiential activities because they enable the students to become active participants in their own learning process.”

Testimony of Ruth Edwige Adjo, student teacher at the CAFOP in Man:
 “The experiential activities capture our attention and are highly motivating.”





“Neither hedgehog, nor doormat” Exhibition

We've adapted the *Neither hedgehog, nor doormat* travelling exhibition to the local context, and it has been touring pre-primary and primary schools in Côte d'Ivoire since 2017. Colorful illustrations of animals and objects trigger the childrens' interest and awareness. They then learn through dialogue to reconsider **everyday attitudes and behaviours that typically provoke, facilitate or exacerbate violence**.

IMPACT

In Côte d'Ivoire, the aim of the exhibition is threefold:

- It raises awareness among primary school students about the attitudes that can lead to violence, and leads them to **smarter behaviour choices for avoiding outbursts of violence**.
- It enables teachers to implement **non-violent classroom management**. They receive a teaching guide with experiential activities and detachable illustrations for the classroom walls to recall the key messages whenever tensions arise.
- The exhibition program also contributes to the implementation of child protection against violence. It provides opportunities for young students and child protection social workers to meet each other in a **safe, trusted space** that encourages children to talk about painful violent events they may have experienced.

OUR INNOVATIVE APPROACH

We use this exhibition to enable children to **develop key psychosocial skills**, including self-confidence, emotions management, collaboration and cooperation, problem-solving, discernment, and respect of diversity.



Testimony of a 9 year-old student in Abidjan:
“For the doormat to be happy, he has to make himself strong. He has to gain confidence and assert himself.”





Financial statements

BALANCE SHEET

In 2022, both Assets and Liabilities increased by 62% when compared to 2021, reaching a total of CHF 616,017. This reflects the subsidies received from the SDC, FedPol and several donors, which are accounted for in Liabilities section, under the category of Restricted project funds, with a total amount of CHF 533,486. Equity temporarily decreased from CHF 58,233 to CHF 46,832 (-11,400) but will be replenished in 2023 to align more closely with the ZEWO 11 standard.

FINANCIAL AUDIT

Since March 2012, the statutory accounts have been audited by Bonnefous Audit SA, founded in Geneva in 1934.

ACCOUNTING

Our accounts are prepared internally in accordance with GAAP RPC 21 standards.

You can access our complete financial report in the "Downloadable documents" section on our website www.grainesdepaix.org.

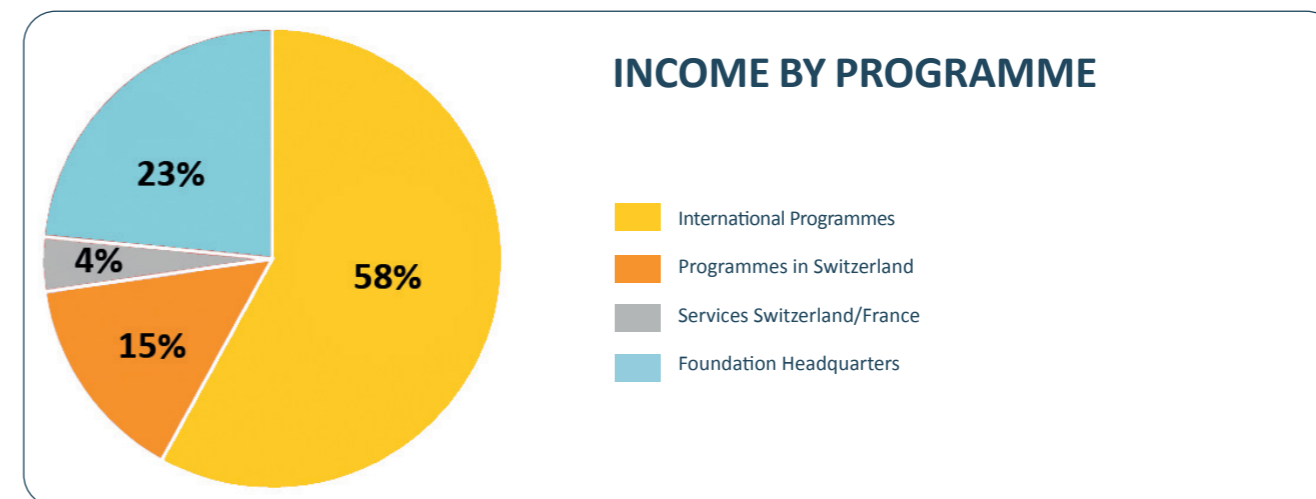
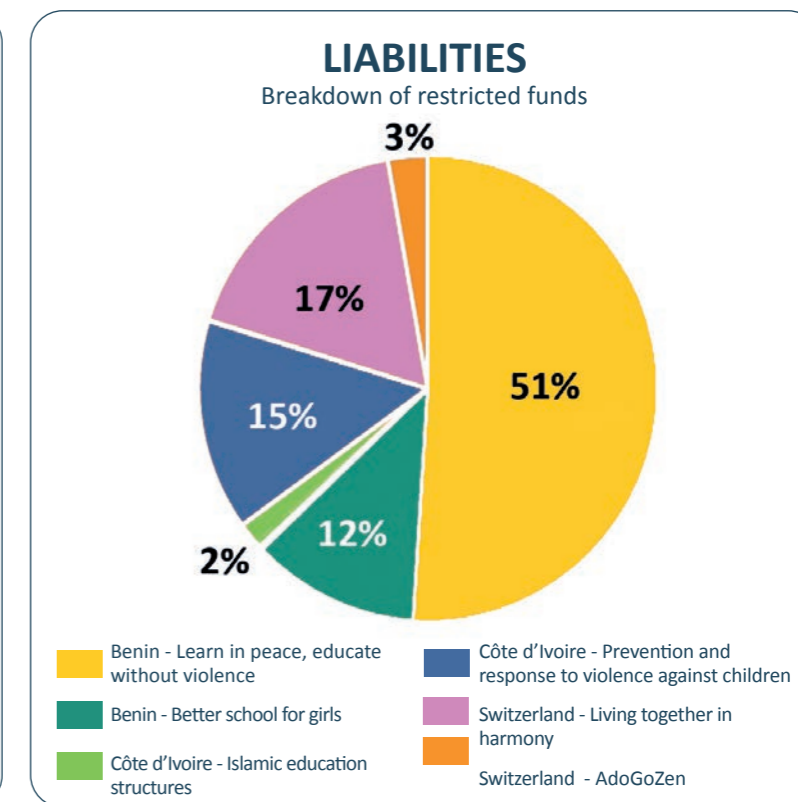
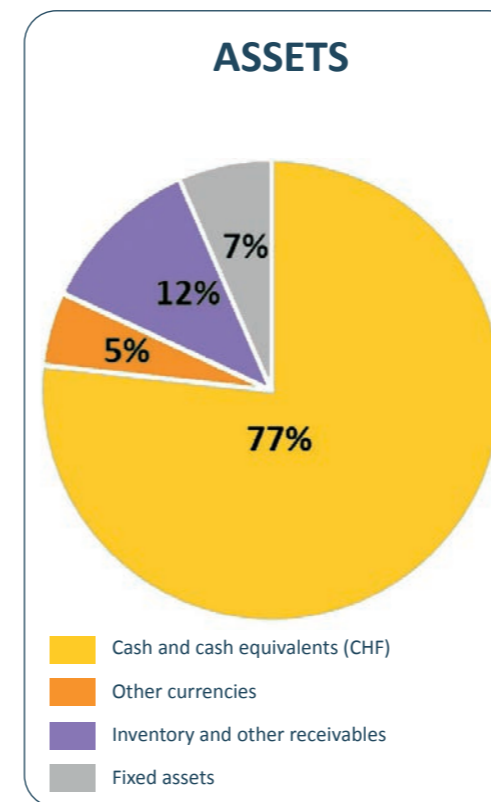
2022 BALANCE SHEETS - FINANCIAL YEAR - 01.01.2022-31.12.2022

| ASSETS | CHF | LIABILITIES | CHF |
|---------------------------------------|----------------|--------------------------------------|----------------|
| <u>CURRENT ASSETS</u> | 575,683 | <u>SHORT-TERM LIABILITIES</u> | 569,185 |
| Cash and cash equivalents | 504,738 | Creditors and other payables | 35,699 |
| Inventory | 29,628 | Restricted projects funds | 533,486 |
| Debtors and other receivables | 41,317 | | |
| <u>FIXED ASSETS</u> | 40,334 | <u>EQUITY</u> | 46,832 |
| Rent guarantee | 27,250 | Dotation capital | 50,000 |
| Computer hardware | 1,203 | Foundation carry forward | 8,233 |
| Materials for educational exhibitions | 2,201 | (Deficit)/Surplus for the year | -11,401 |
| Works of art | 9,680 | | |
| <u>TOTAL ASSETS</u> | 616,017 | <u>TOTAL LIABILITIES</u> | 616,017 |

PROFIT AND LOSS ACCOUNT - FINANCIAL YEAR - 01.01.2022-31.12.2022

Total income (including subsidies, donations, sales and rentals) amounted CHF 1,420,421 in 2022, reflecting a 7.5% decrease. However, the end of the year was marked by the doubling of the SDC grant, the receipt of the *UNESCO-Hamdan Prize*, and the favourable evaluation of the *AdoGoZen* programme. These achievements have reinforced our reputation, and we anticipate a revenue growth in 2023, especially with the budgeting of new key hires in areas such as fundraising, management and projects in Switzerland.

| EXPENSES | CHF | INCOME | CHF |
|---|-------------------|---|------------------|
| Programmes in Côte d'Ivoire | -332,476 | Unearmarked private donations | 347,686 |
| Programmes in Benin | -196,633 | Unearmarked private donations allocated to projects | 81,566 |
| MENA programmes (Lebanon/Tunisia) | 0 | Earmarked private donations | 527,217 |
| Programmes in Switzerland | -223,664 | Earmarked public subsidies | 440,496 |
| Services (exhibitions, training, book distribution) | -51,756 | Total - donations and subsidies | 1,396,965 |
| Total - programme expenses | -806,528 | Sales of educational books and related materials | 14,156 |
| Development, Fundraising, Communication | -252,999 | Rental of educational exhibition materials | 3,626 |
| Administration | -108,602 | Workshops and trainings sessions | 8,755 |
| Total - Non-programme expenses | -361,602 | Other income | -3,080 |
| Depreciation | -4,264 | Total - sales | 23,456 |
| TOTAL EXPENSES | -1,172,394 | TOTAL INCOME | 1,420,421 |
| Change in restricted funds | -261,904 | | |
| Exceptional and financial charges | 2,475 | | |
| DEFICIT FOR THE YEAR | (11,401) | | |



Thank you for your support!

Our accomplishments have been made possible thanks to the generous support of our partners and donors.



Here are testimonials from our patrons

Elena de Weck, patron of girls' education, Geneva, Switzerland

"I chose to provide financial support to Graines de Paix due to their mission and their well-defined values. They have a real impact on educational ecosystems through their non-violent conflict resolution strategies, positive outreach and their collaborative teaching and learning methods. The values and work of Graines de Paix play an essential role in shaping a world that characterized by understanding, cooperation and harmony."



Claude Gabriel, patron for peace, Küsnacht (ZH), Switzerland

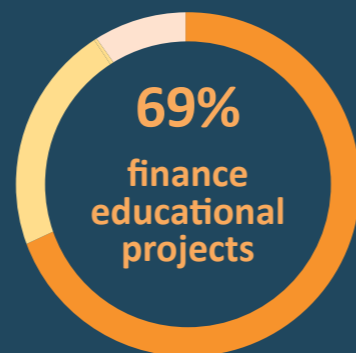
"From the beginning, I was and still am convinced that Graines de Paix projects deserve to be supported and the organisation deserves to be encouraged. The numerous awards, notably the UNESCO-Hamdan Prize, bear witness to this. With all my heart, I wish Graines de Paix to continue reaching even more children and youth."



Support us in 2023 !

THE FUTURE OF EDUCATION IS IN YOUR HANDS!

What are your donations for?



- Fundraising (22%)
- Administrative expenses (9%)



Support us (via our Website)

Our financial partners



Our other partners





**Transforming education
for societal peace**

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